



PREVENT RISK ASSESSMENT

Risk Assessment written with reference to The Prevent Duty Guidance that schools are to have due regard to the need to prevent people being drawn into extremism and/or terrorism.

IDENTIFY THE HAZARD	WHO MIGHT BE HARMED AND HOW	LIST EXISTING PRECAUTIONS	IDENTIFY ADDITIONAL PRECAUTIONS NEEDED AND DATE FOR COMPLETION	RISK RATING
Children being drawn into terrorism	All children; with specific awareness of children who: <ul style="list-style-type: none"> • Find it difficult to make friends; • May have an SEN that means it is difficult to interact with other people; • May be vulnerable due to family circumstances. 	<ul style="list-style-type: none"> • DBS and Safer Recruiting/ Safeguarding procedures • Preventing radicalisation guidance is part of the safeguarding policy • Safer Recruitment procedures followed • Acceptable IT use policy for adults and pupils • Safeguarding training is up to date for all staff • Anti bullying policy, behaviour policy, safeguarding policy • Curriculum teaches children how to assess risk • Curriculum teaches children strategies on keeping themselves safe • Schools Internet is filtered by MGL so as to ensure children are not exposed to inappropriate materials in this case access to extremist ideas. • PSHE and promotion of British values woven through the curriculum 	All staff to complete Prevent General Awareness E-Learning Module <ul style="list-style-type: none"> • Teachers/LAs - Spring 1 • Other staff – Spring 2 Visitors to school are members of recognised and vetted organisations. Visitors to school, particularly those leading assemblies or lessons in class, are supported by a member of staff PREVENT Co-coordinator/ Lead DC Jason Robinson 0161 856 1030 Jason.Robinson@gmp.pnn.police.uk CHANNEL LA Co-ordinator Jonathan King 0161 912 5010 jonathan.king@trafford.gov.uk	High Low Low

DATE: 19th January 2016

CARRIED OUT BY J Redmond Head Teacher

REVIEW DATE: September 2017 (or earlier if changes in legislation require it)